Access to slides BEFORE taught sessions

Some students would be excluded from the learning experience if they did not have slides beforehand, for example: students dependent upon lip-reading will need to acquaint themselves with new terminology in advance of the lecture; students unable to access boardwork will be reliant upon their copy of slides.

Q "I have posted my slides on Blackboard sometime ago but have since made some minor amendments including changes to the order of the slides. As the lecture content will be roughly the same do I need to go to the trouble of updating Blackboard?"

A For a number of students this will not be necessary. However, it is always advisable to check your students' PLSPs. If a student has a visual impairment and is unable to access boardwork then it is imperative that the slides posted on Blackboard are in sync with the ones displayed in the lecture.

Advice, if needed, on initial essay plans

Q "Does this mean that I am being asked to review all essay plans – and wouldn't this advantage the students concerned?"

A For students who are not academically confident and / or have difficulty in addressing a question with a clearly structured answer in a written format, this adjustment has huge benefit: however, experience has shown that few students in fact take up this option, except where it is built into the teaching programme as good practice for all students.

Advice, if needed,

Advice on and adjustment to course-work deadlines if necessary, so long as this does not compound the problem

Q "Should I be giving blanket extensions?"

A No, we would not advocate this as an effective strategy. All students need to manage their time effectively, including disabled students who often for disability-related reasons take longer to study. Nevertheless, disability can impact directly on the efficiency of time management, and these students need to be given advice – and if necessary referred back to Disability Services for this.

Lectures to be Panopto recorded wherever possible, or equivalent strategies implemented

Q "I am not sure how to use Panopto, or even if my timetabled lecture room has such facilities?"

A Larger lecture rooms should have Panopto facilities. For further information, including on training, see:
https://www.bangor.ac.uk/itservices/lt/lecturecapture.php
or email the Learning Technology Team at: ltech@bangor.ac.uk

Q "My teaching style does not lend itself to lecture capture, yet the student's PLSP says I should use Panopto wherever possible."

A Panopto provides an excellent opportunity to reduce or overcome barriers faced by many students, including disabled students, particularly in didactic-style lectures. When using Panopto, as a minimum, the audio of a lecture should be recorded and PowerPoint screens captured. Slides should conform to the U